

Dancing with Emergence

*The Five Principles of
Relationship Systems Intelligence (RSI™)*

CO-LEADS

Marita Fridjhon & Sandra Cain

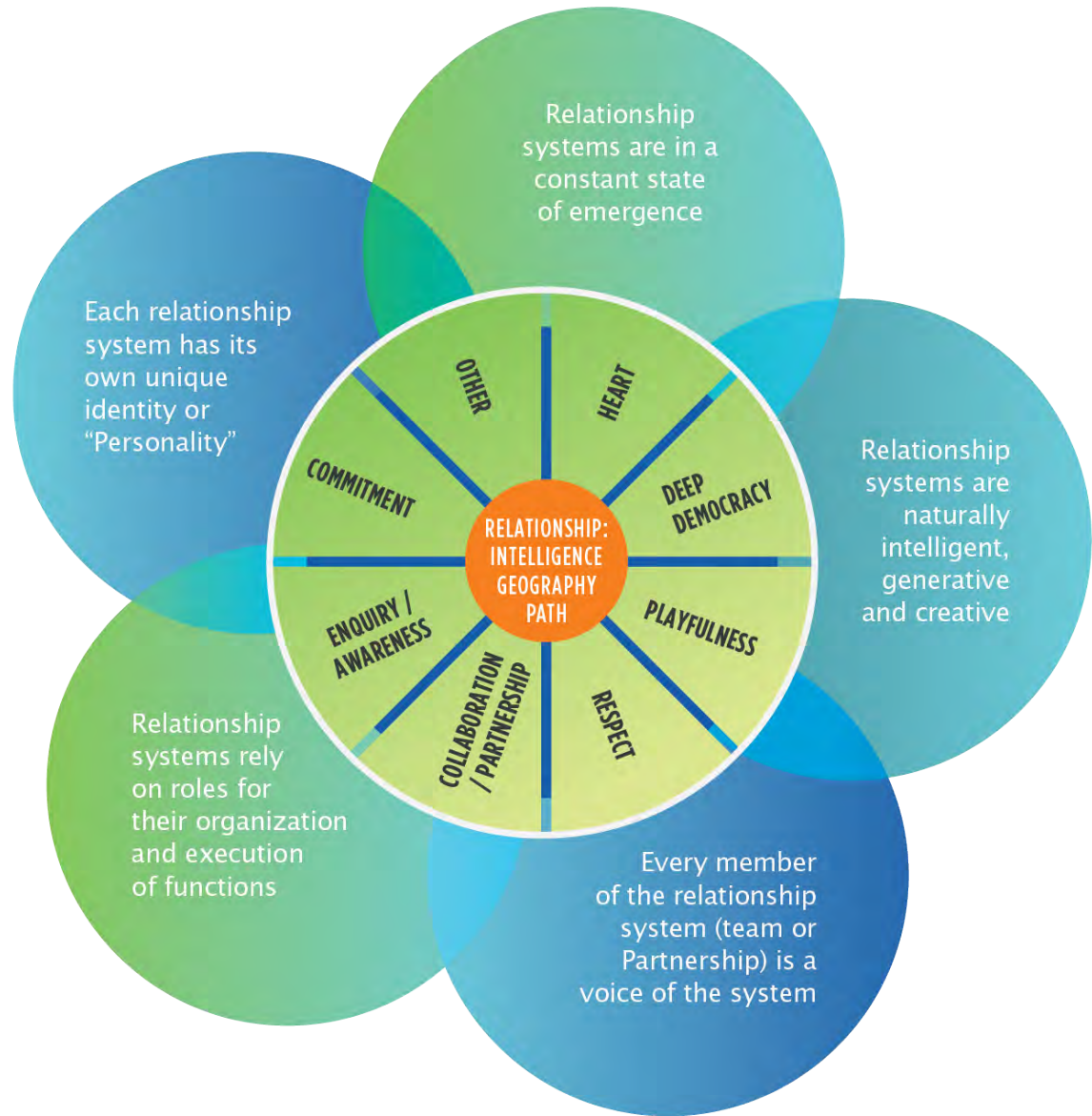
Defining the Principles

- **Each relationship system has its own unique identity or personality.**
Sports teams and musical groups provide the most vivid examples.
- **Every member of the relationship system (team or partnership) is a voice of the system.** Practice Deep Democracy and use input models to hear all voices and opinions.
- **Relationship systems are naturally intelligent, generative and creative.**
Although what is trying to happen might seem disruptive, ask these questions.
What wants to emerge? What is our system trying to reveal to us? Lift your gaze to the larger whole.
- **Relationship systems rely on roles for their organization and execution of functions.**
Roles belong to the system, not to the individuals who inhabit the system. Leadership too is a role of the system. Empower team members to share the load and lean into the system for solutions, rather than feeling pressured to have all of the answers.
- **Relationship systems are in a constant stage of emergence.**
Create from it rather than react to it.

Five Principles of RSI



The Relationship Systems Model



Inspiring Relationships

These five key principles shape what we believe, how we engage, and the “place from which we come.” They underpin all of our relationships and are fundamental to everything we do as coaches, leaders and human beings.

Understanding and engaging in these principles can help us to better access and apply Relationship Systems Intelligence with our clients, teams, and families.

2nd Edition

Creating Intelligent Teams

by Dr. Anne Rød & Marita Fridjhon



Get your copy of **Creating Intelligent Teams** today!

- ⇒ [Get the book.](#)
- ⇒ [Learn more about Relationship Systems Intelligence.](#)
- ⇒ [Listen to podcasts about the Five Principles of RSI.](#)

info@crrglobalusa.com

INT. +1.707.534.3239 | LOCAL 1.866.435.5939

Connect with us on social.

